

## Down on the Farm

### Level K, Theme 8

### Theme Skills Test Record

Student \_\_\_\_\_

Date \_\_\_\_\_

#### Test Record Form

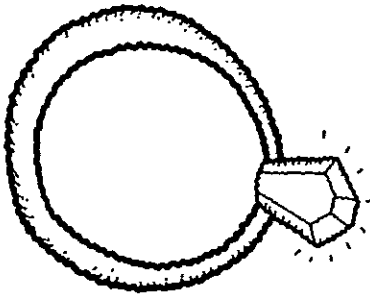
PART	SCORE	LEVEL OF RESPONSE	RESULT S, D, E, or NE	COMMENTS
<b>A Blending Phonemes</b> (Maximum Score = 5)		4-5 = Strong 2-3 = Developing 1 = Emerging 0 = Not Evident		
B Text Organization and Summarizing (Maximum Score = 3)		3 = Strong 2 = Developing 1 = Emerging 0 = Not Evident		
C Noting Important Details (Maximum Score = 3)		3 = Strong 2 = Developing 1 = Emerging 0 = Not Evident		
D Fantasy/Realism (Maximum Score = 3)		4-5 = Strong 2-3 = Developing 1 = Emerging 0 = Not Evident		
<b>E Final Consonant: x; Blending -ot and -ox Words</b> (Maximum Score = 5)		4-5 = Strong 2-3 = Developing 1 = Emerging 0 = Not Evident		
F High-Frequency Words: said, the (Maximum Score = 5)		4-5 = Strong 2-3 = Developing 1 = Emerging 0 = Not Evident		



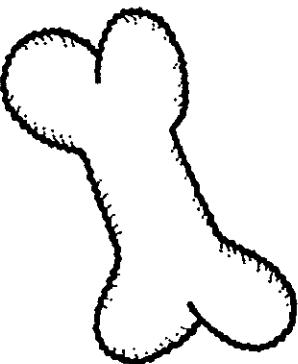
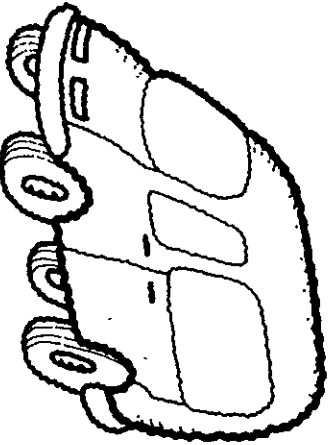
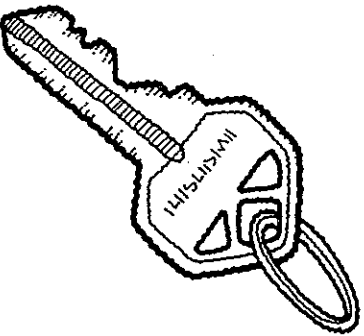
Name \_\_\_\_\_

## Blending Phonemes

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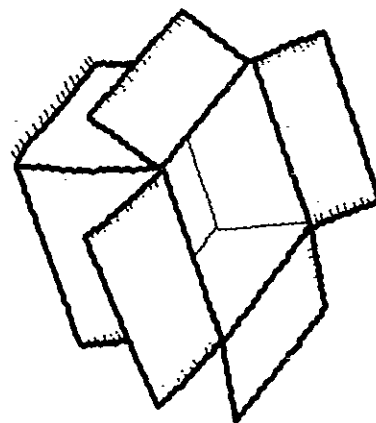
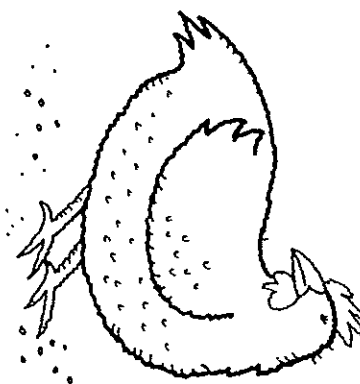
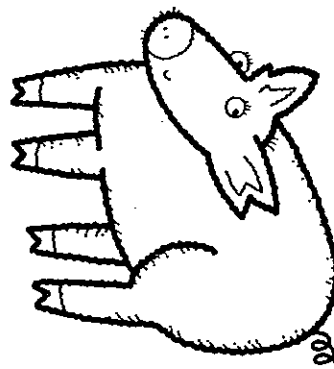


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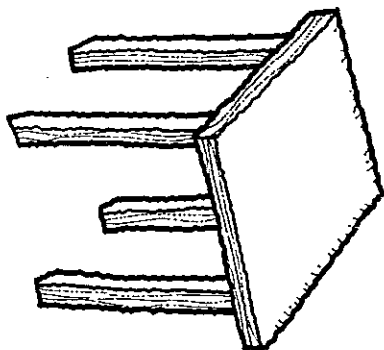
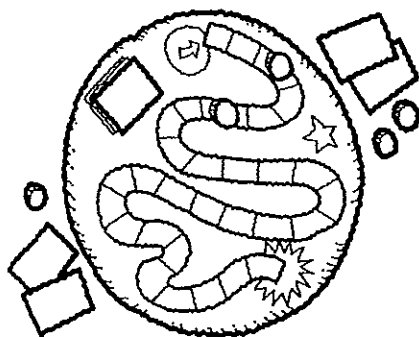
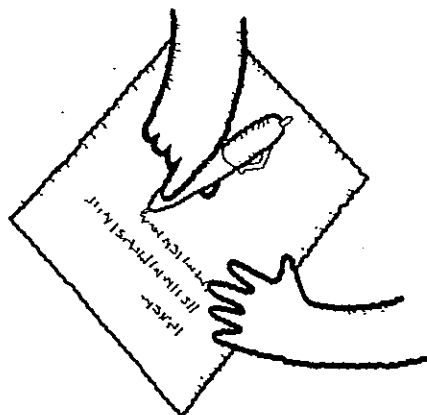


Go on 

3.

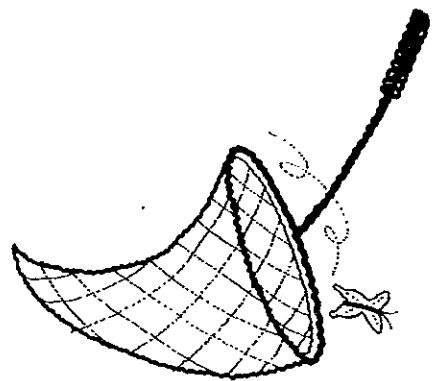
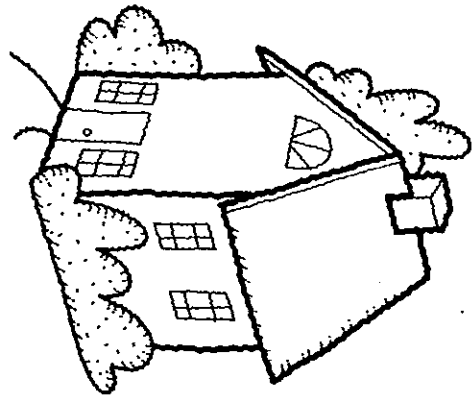
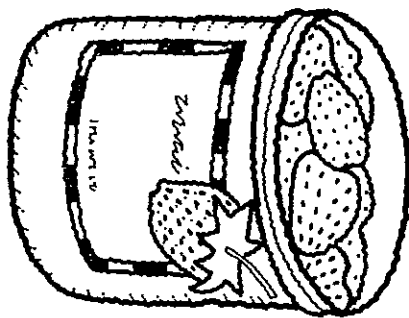


4.



Go on

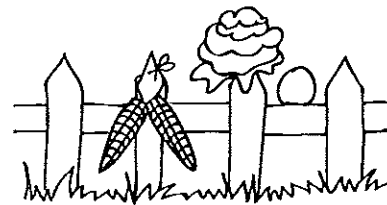
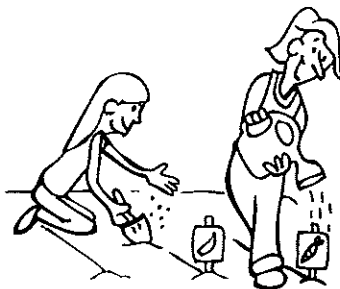
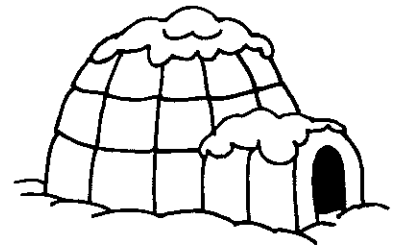
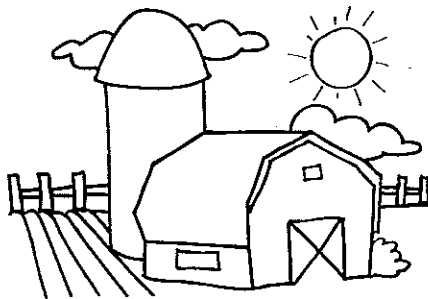
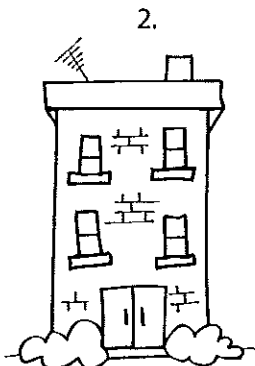
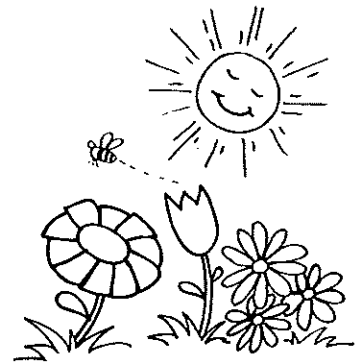
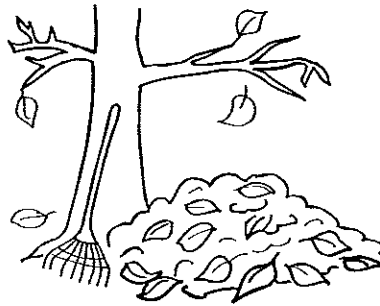
5.





Name \_\_\_\_\_

## Drawing Conclusions

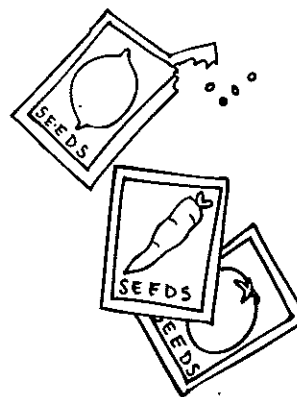
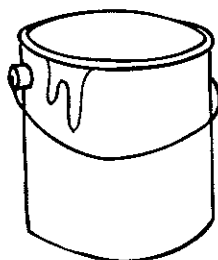
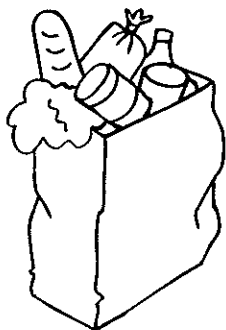




Name \_\_\_\_\_

### Noting Important Details

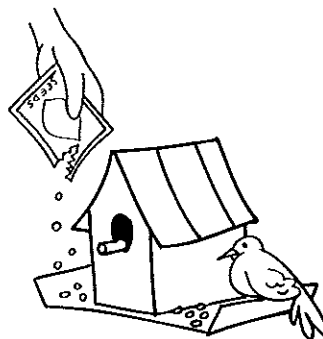
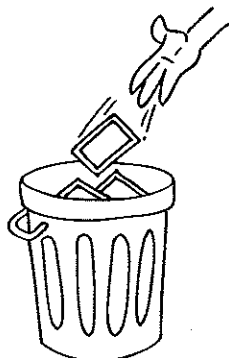
1.



2.



3.

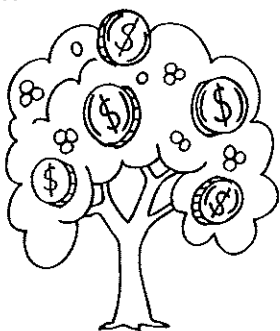




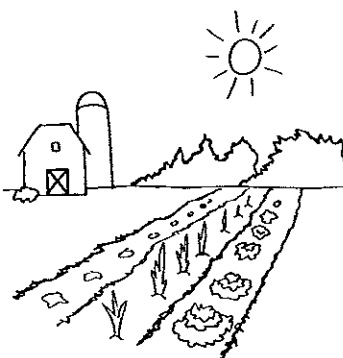
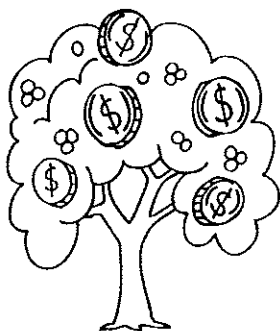
Name \_\_\_\_\_

## Fantasy/Realism

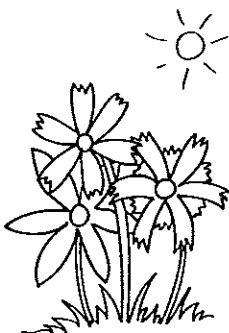
1.



2.



3.



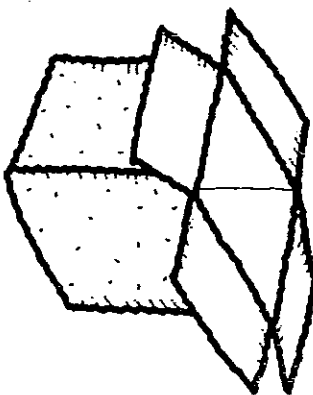
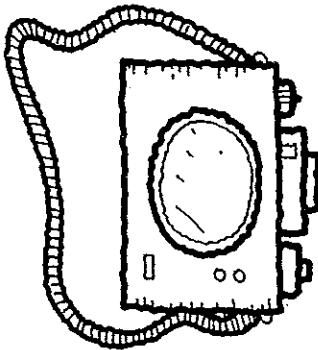
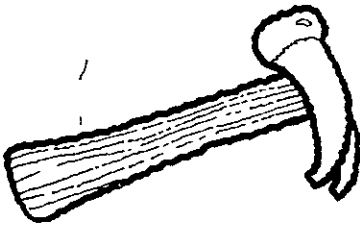


Name \_\_\_\_\_

# Final Consonant: x; Blending -ot and -ox Words.

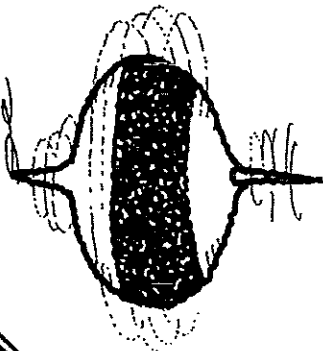
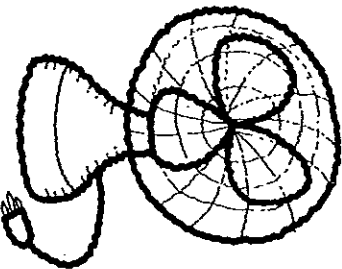
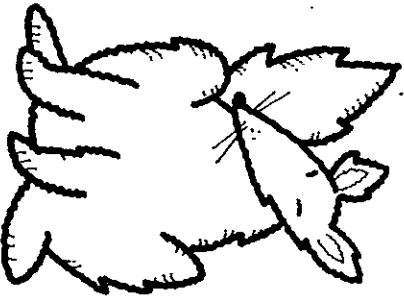
1.

X



2.

X

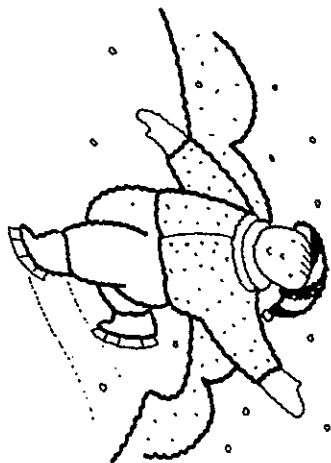
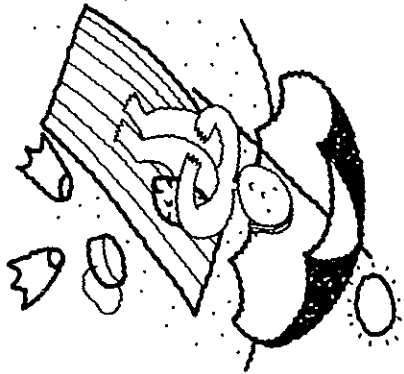
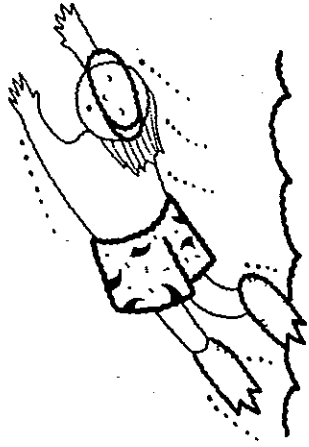


Part E Final Consonant: x \_\_\_\_\_

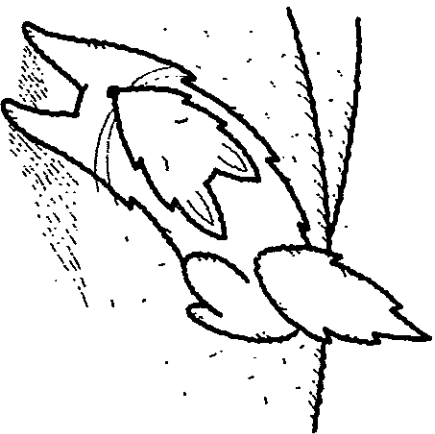
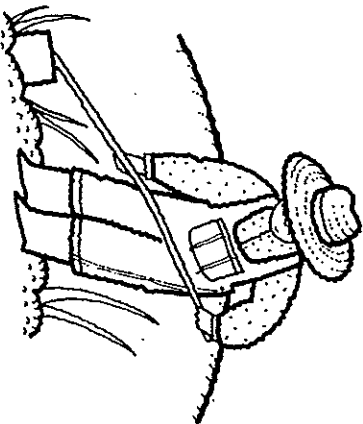
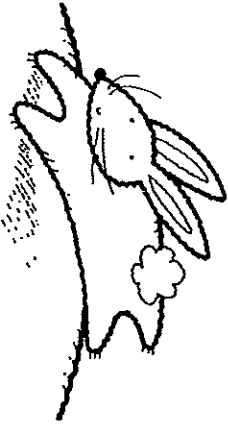




3. Pat said, "It is hot here."



4. I like to see a fox.



5. But the fox is not here.



Part E Blending -or and -ox Words \_\_\_\_\_





Name \_\_\_\_\_

## High-Frequency Words

1. said the for

2. the here said

3. like said the

4. \_\_\_\_\_, " \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ " .

